

Handout 2: second paper assignment, schedule for May 7–9, and other information

second paper assignment :

This paper will be like the first paper assignment, except that it will have three parts rather than two.

- In the first part of your paper, you should write an argument on some topic.
 - You should (1) clearly state the claim for which you are arguing and (2) clearly give one or more reasons in support of your claim.
 - If you give more than one reason, they should be clearly distinguished, and each reason should have its own paragraph.
 - This is just like what you did in writing the first part of your first paper. (See handout 1, which you can download from the course web site, for details.)
 - As with your first paper, you can choose any topic that you want—just do not turn in the same, or a very similar, argument as the one you wrote about in your first paper.
- In the second part of your paper, you should explain whether your argument is deductive, or whether it is inductive.
 - This part of your paper should have its own paragraph.
 - You should not only state whether your argument is deductive, or whether it is inductive (it must be one or the other). You must also explain whichever it is, by explaining the difference between a deductive argument and an inductive argument and then identifying the feature(s) of your argument that make it whichever kind of argument it is.
- In the third part of your paper, you should describe and reply to an objection to the claim for which you are arguing. (This is just like what you did in writing the second part of your first paper. See handout 1 for details.)
- I mentioned, in regard to the first and third parts of this paper, that you should see handout 1 for details. I'm serious about that. All the instructions given on handout 1, except where contrary to instructions given here, are criteria by which this paper will be graded. So, as you work on this paper, you should refer to that handout.

Here is some additional information.

- You may talk with other people about what you are writing, but you must choose your own topic—not one of the two on handout 1, or the one you wrote on previously, or any that someone else that you know of wrote on previously, or any that someone else that you know of is writing on now.
- The writing must be your own—you must not copy or paraphrase from any source, including books, magazines, newspapers, a web page, or another person.
- Your paragraph(s) must be typed, double-spaced, and prepared for turning in. That means that what you turn in should bear your name, the name of your teaching assistant, the date and time of your discussion section, and the date when you are turning it in.
- Print two copies of your paper—one for yourself, and one to turn in.
- Your paper will be due in class at 10 a.m. on May 9 (i.e., at the beginning of lecture on May 9).
- Papers turned in late will have a penalty of 10 percentage points per 24 hours (or fraction thereof) of unexcused lateness, starting at 10 a.m. on May 9.
- Papers turned in electronically will have a penalty of 10 percentage points. To turn in your paper electronically, e-mail it to your discussion-section leader, not to Professor Eggleston.

(over)

schedule for May 7–9:

before lecture on Monday, May 7:

- There is no further reading for today, or questions to answer for today.
- You should be working on your second paper (due May 9; see assignment on previous page).

in lecture on Monday, May 7:

- Tests on chapters 10–12 (taken in class on Wednesday, May 2) will be returned.
- I'll go over the test on chapters 10–12.
- I'll also answer questions about the second paper assignment.

before lecture on Wednesday, May 9:

- Finish your second paper.

in lecture on Wednesday, May 9:

- Turn in your second paper. (See assignment for detailed instructions.)

discussion sections May 9–14:

- Since KU's last day of classes this semester (before the final-exam period) is May 10, we will not have discussion sections after the ones on Monday, May 7.

other information:

- The second paper is the final assignment of the course. There is no final exam.
- I hope to have final grade averages viewable in the online gradebook, on Blackboard, by May 18.
- Once final averages are viewable in the online gradebook, on Blackboard, I will send a message to the class e-mail distribution list, letting you know that final averages are viewable.
- If you would like to retrieve any work that you have turned in, but have not had returned to you, please see me by November 30, 2007. After that date, I may discard unclaimed work from this semester.